

www.gdcnarasannapeta.ac.in

www.narasannapeta.jkc@gmail.com



# GOVERNMENT DEGREE COLLEGE

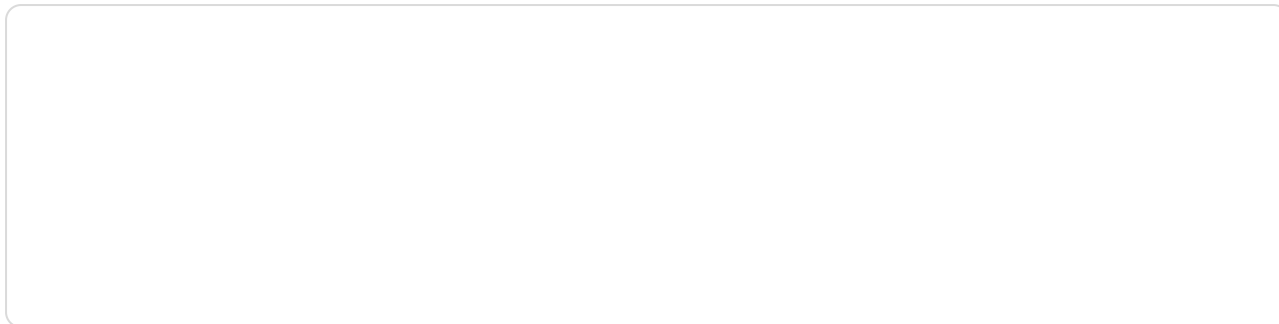
NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade  
(Affiliated to DR.B.R.Ambedkar University)



## ACADEMIC YEAR 2025-2026

S.NO	ONLINE FEEDBACK FORMS LIST	VIEW HERE
1	Student Feedback form	<a href="https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback</a>
2	Parent Feedback Form	<a href="https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback</a>
3	Alumni Feedback Form	<a href="https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback</a>
4	Employee with Curriculum	<a href="https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback</a>
5	Student with Curriculum	<a href="https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcnarasannapeta.ac.in/pages.php?type=feedback&amp;id=feedback</a>



# Student Satisfactory Survey on Teaching Learning Process For The Academic Year 2025-2026

69 responses

[Publish analytics](#)



## Student Name

69 responses

M. Chittibabu

Randhi Hemalatha

Ragolu rohini

Kuna shanmukha rao

Yajji Deepika

M.sravanthi

Nagula Ganesh

Muddada rupa

Kummari Ravi

METTA SAI PRADEEP

Bonthala.vasavi

Buddala suneetha

Simma manmadha rao

Irri chandu

Ramasetti Neelima

Kummari simhachalam

Pala praveen kumar

Vineetha Savadapu

Datti madhavi

Tottarapudi Hemasundararao

P.Lakshmana rao



B.sameera

A.madhuri

Gollangi sirieesha

Konari Ramu

D. Nirmala

Ch Nukaraju

Palli Triveni

Anupaju Tarakeswara rao

Agaru karthik

Allu Hemanth kumar

Rayi Roja

Avala vanajakshi

Lanka prasanthi

Guntamukkala manasa

T. Venkata Lakshmi

Singuru Joyasri

Gonnabhaktula Devavarshini

CHINTHU MANIKANTA

Nandupilli Haribabu

Nakka.moulika

Jamma kumudhavalli

Kummari rajeswararao

Sainath linguberi



Kudithinti Bindumadavi

Renusri palli

Bantupalli Gnana Deepika

K.T.laxmi lavanya

Purinma

Tanuja Tandyala

Jeeru komali

KALLAPALLI SANKARARAO

Nivas

Kondala sriram

P.Bujji

U.Anusha

KADIRI RAJU

Nagarapu sameera

D. Rupa

Reddi komali

R. Vinay

NANDUPILLI HARI

Utlā bhragav

Gondu Himabindu

Paila Devipriya

Bone prasad rao

Gayatri urlapu



Tadi suryanarayana

P.prameela



## If student, Group & Semester

68 responses

2nd Bsc sem 4

Bsc Honours Botany sem2

2nd Bsc chemistry, sem 4th

2nd year 3 semester

2 nd year 3 semester

BSC Zoology

3rd semester

3rd semester

Tharad year

B.com general

Bsc computer science honours & 3rd semester

2nd BSC chemistry sem 4th

B. Sc 3rd sem

B.com 5th

B. S. C mathes major 5th sem

B COM General

B.com 3rd sem

B.com general honours 5th sem

bs.c (maths major) 5semester

2nd Bsc 4th sem

Bsc third-semester



3rd sem bsc

3sem bsc zoology botany

Bsc honors Botany, semester 3

B. Sc chemistry 5 semester

Bsc. Honours Botany

B com

Zoology major (3rd semester)

Bsc

BSC chemistry

Hemanth,2nd B.SC CHEMISTRY,SEM 4

2nd B. Sc

Computer science semester 3

3 semester, computer science

Bsc chemistry fourth sem

2rd semester zoology major

B.Sc chemistry 5th semester

Bsc honours botany, sem 3

B. Com(computer applications)

BSc 2nd semester

Bsc(zoology honar) 3 semester

B.com,3rd

B.sc maths 3rd sem

Bsc 4 th



B.Com General Honors 5th sem

3rd sem bsc zoology

2nd Bsc chemistry sem4

B.com computer

5th semester

B.com computer application 3rd semester.

Yas

2nd b com

B.com 3semester

V Sem

BSC honours zoology major sem 3

B.com,2 semester

BSC honors , sem 3

2 bsc sem4

B.com

B.Come general, 5th semester

B. COM GENERAL

Student

2nd B.Sc chemistry sem 4

Bsc -chemistry &2sem

2nd year , 3rd semester

B com 3rd year 5 semester

1st BSc chemistry,sem II



Bs.c Honours zoology 3rd sem



### Mobile Number

69 responses

6300283291

7702946814

9063084525

9121105435

9989793831

7981482617

9515732270

9391457037

8790242253

9100319341

9502520953

9573480450

8185958659

8309283256

9553468463

7670964725

87908 68115

8247885268

9000086366

7842606447

8885212391



9398923064

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9963479029

9100768310

6300189971

9014608099

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9391932216

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7601055058

9550739522

8125605904

8179623976

7330797214

7816033969

9573419597

8466074220

800828826

6305295715

9347441381

8790472930



9133624870

7671021783

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8978739251

9014380933

9642781669

6303764087

8639721731

9666346857

8106719567

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9346638325

7286911382

6301145231

9491989551

9492288458

, 6305542575

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7780492505

6300287330



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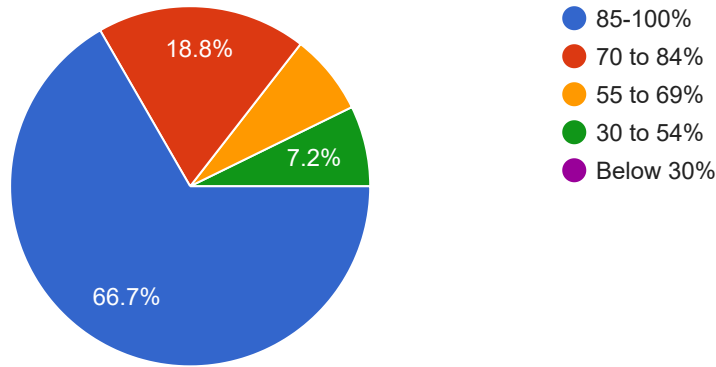
7013128475

### Student FeedBack Form

1. How much of the syllabus was covered in the class?

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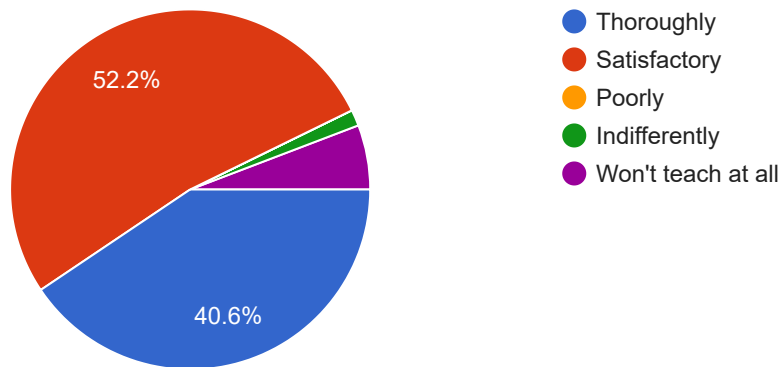
69 responses



2. How well did the teachers prepare for the classes?

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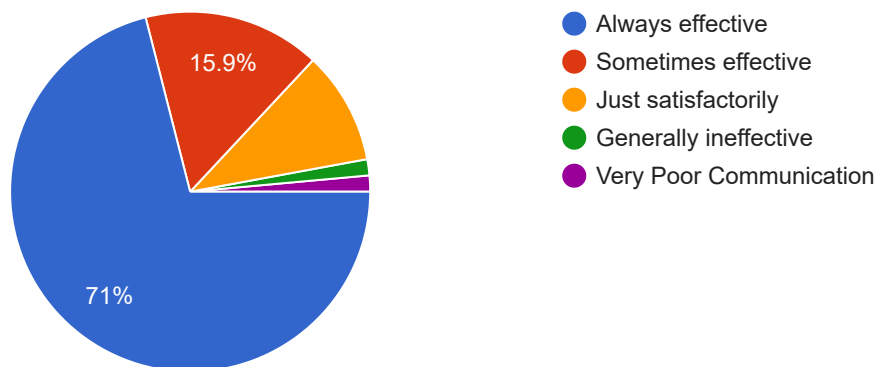
69 responses



3. How well were the teachers able to communicate?

 Copy

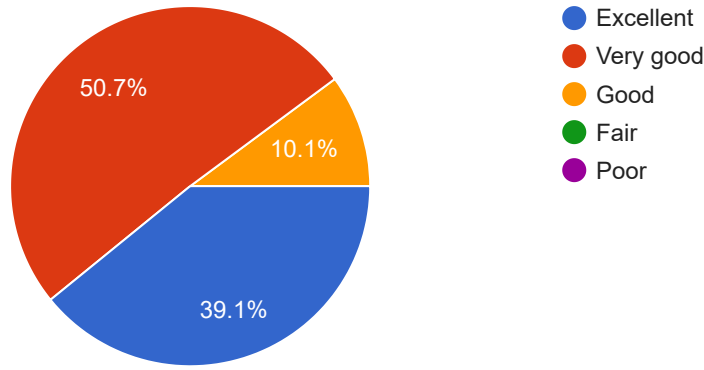
69 responses



#### 4. The teacher's approach to teaching can best be described as



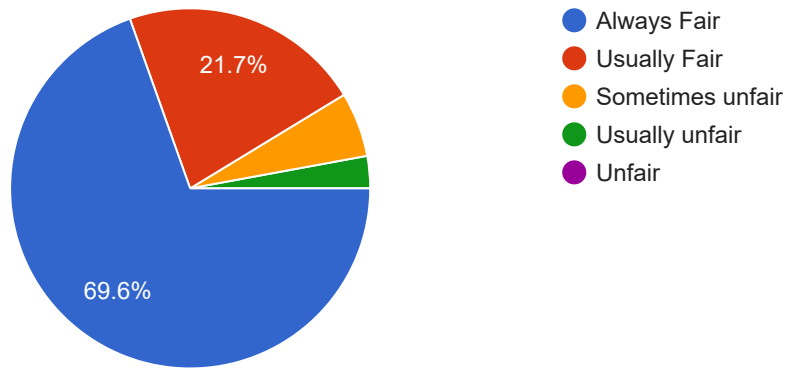
69 responses



#### 5. Fairness of the internal evaluation process by the teachers.



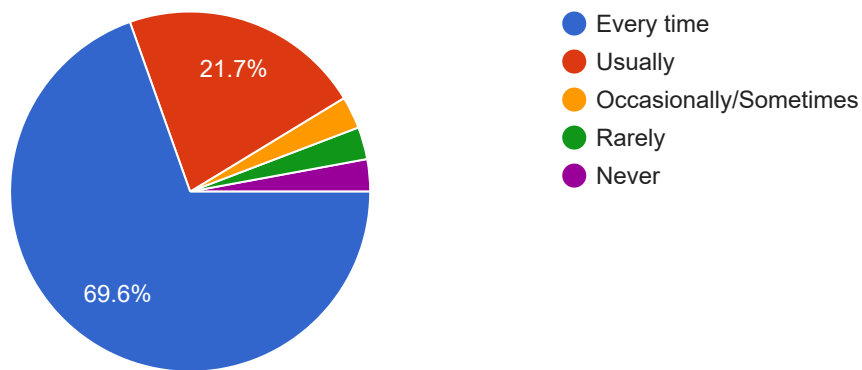
69 responses



#### 6. Was your performance in assignments discussed with you?



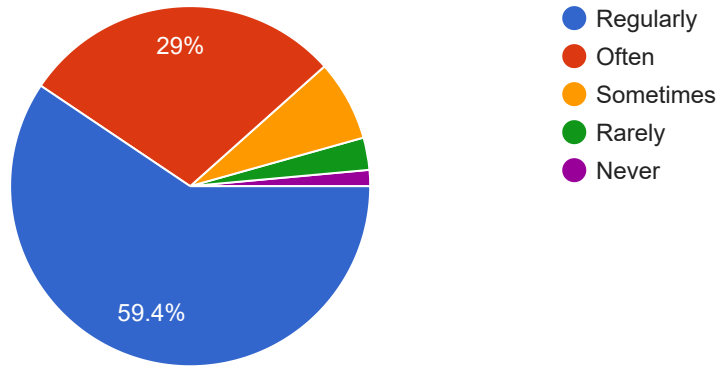
69 responses



7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



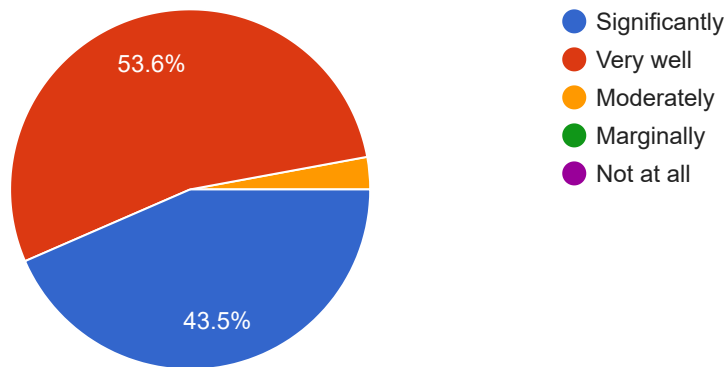
69 responses



8. The teaching and mentoring process in your institution facilities you in cognitive, social, and emotional growth.



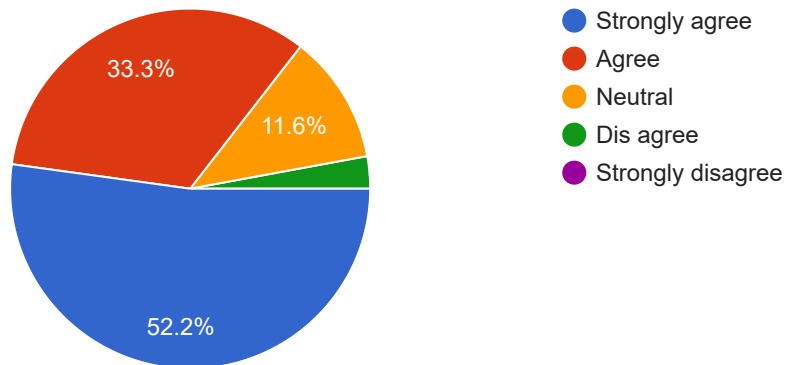
69 responses



9.The institution provides mutiple opportunities to learn and grow.



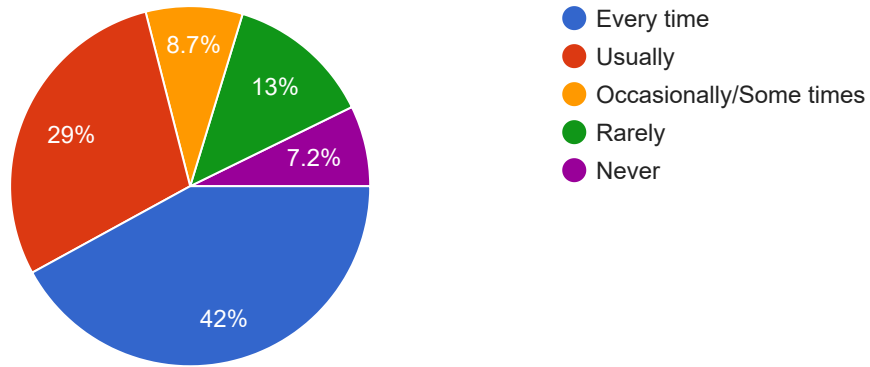
69 responses



10. Teachers inform you about your expected competencies, course outcomes and programme out comes.



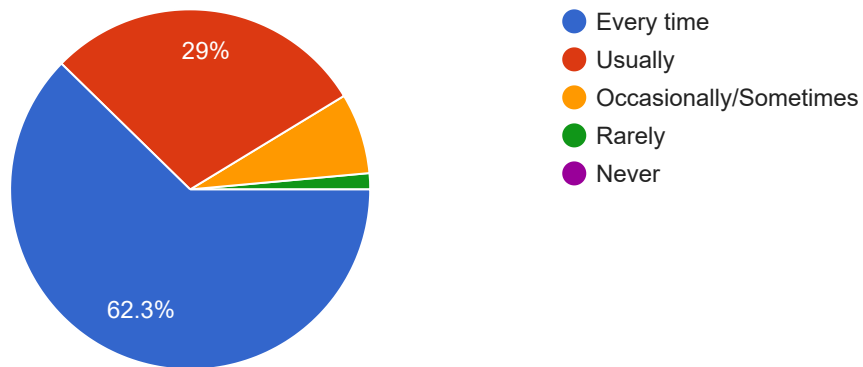
69 responses



11. Your mentor does a necessary follow-up with an assigned task to you.



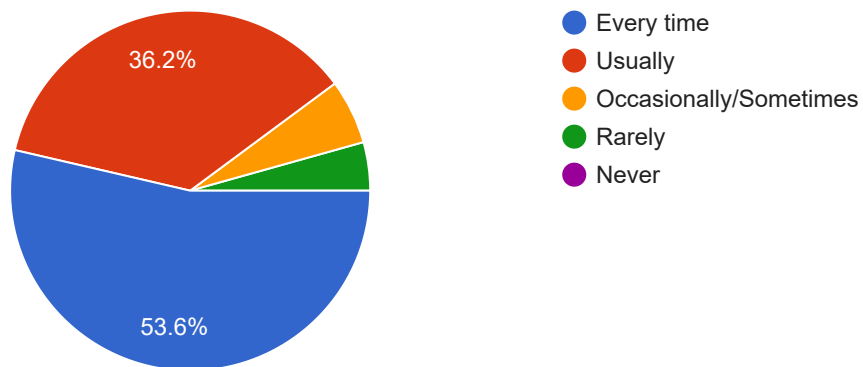
69 responses



12. The teachers illustrate the concepts through examples and applications.



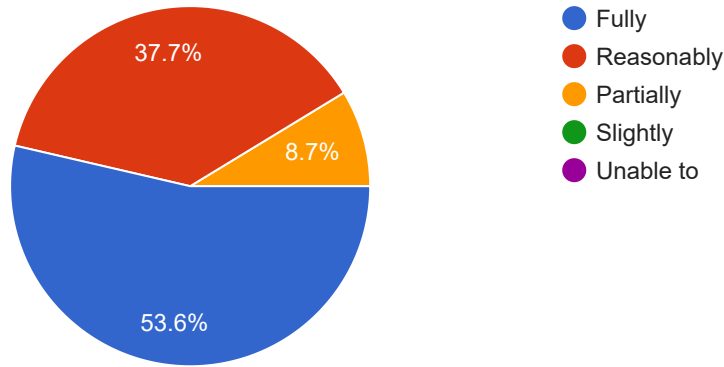
69 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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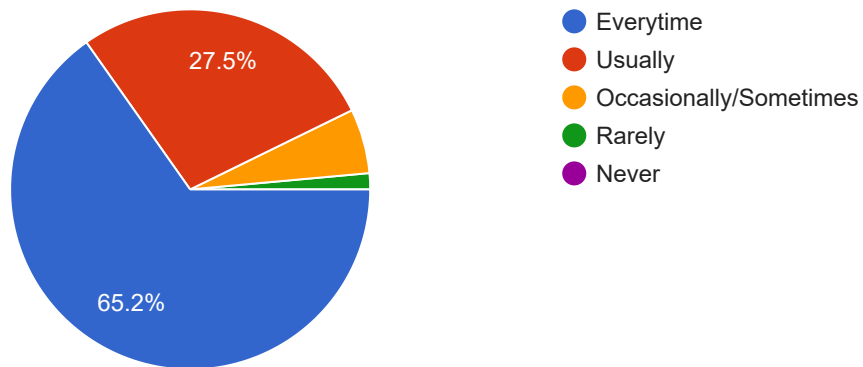
69 responses



14. Teachers are able to identify your weakness and help you to overcome them.

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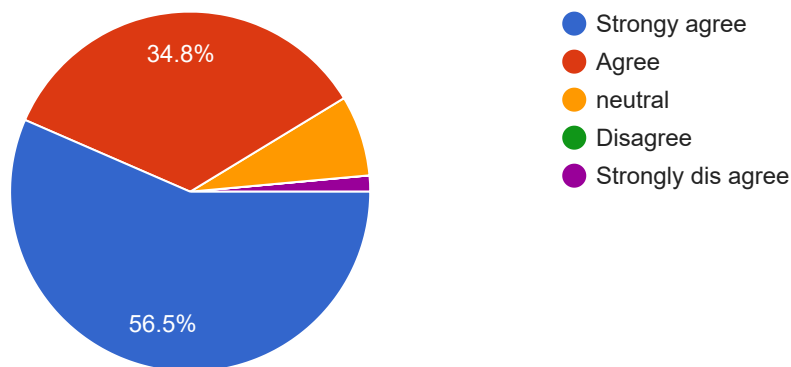
69 responses



15. The institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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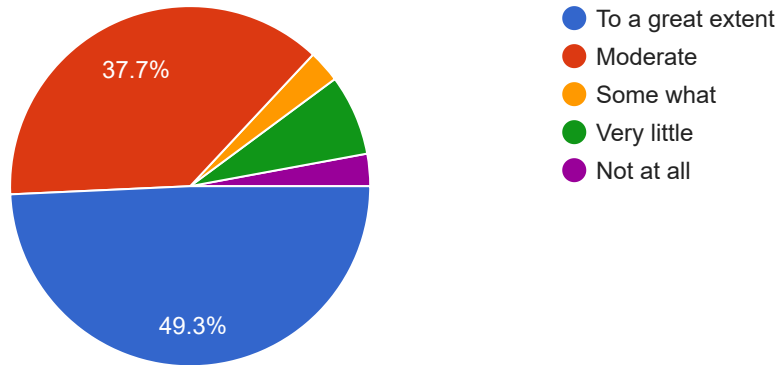
69 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



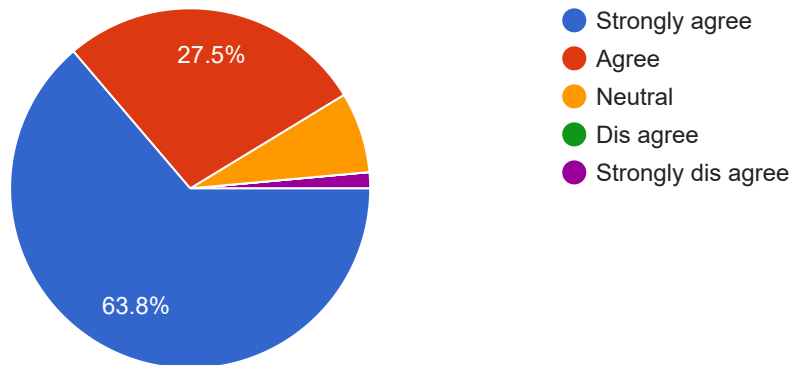
69 responses



17. Teachers encourage you to participate in extracurricular activities.



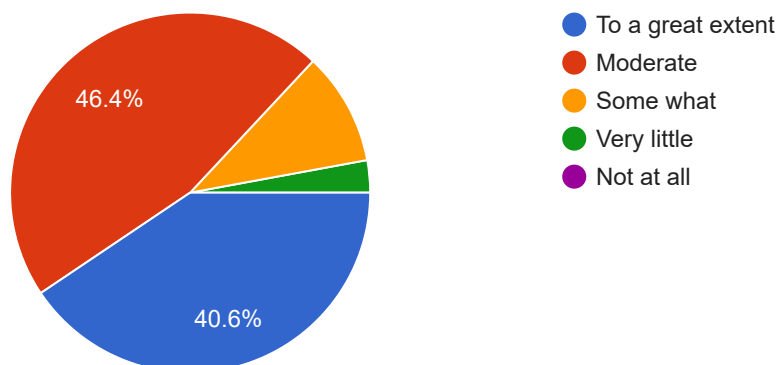
69 responses



18. Effort are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



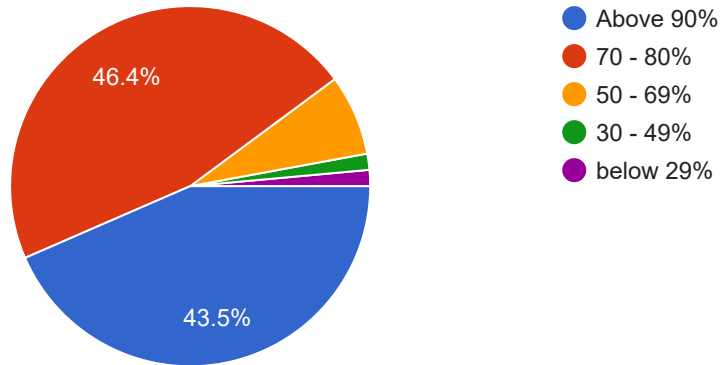
69 responses



19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. While teaching.

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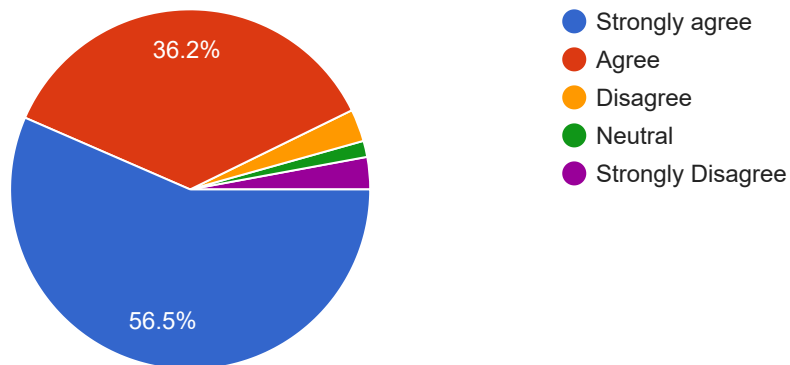
69 responses



20. The overall quality of teaching-teaching process in your institute is very good.

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69 responses



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# Teacher Feedback on Curriculum-2025-2026, Govt Degree College, Narasannapeta

10 responses

NAME OF THE LECTURER\*

10 responses

V VASUDEVA RAO

Dr G Pooja Bharadwaj

DUNDANGI ANANDA RAO

Dr. G. Ravi Kumar

K.Nagaraju

Ch. Tejovati

A.PAVITRA

Y Rambabu

Laxmi Thanuja Damu

K Krishnaveni

DESIGNATION\*

10 responses

LECTURER

Lecturer in zoology

Librarian

Lecturer

Contract lecturer in English

Guest faculty in commerce

Contract lecturer in Mathematics

Guest Faculty

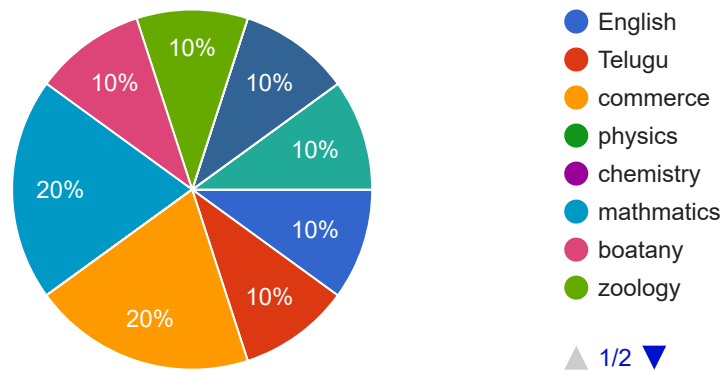
Lecturer in Botany

Lecturer

Subject\*

 Copy

10 responses

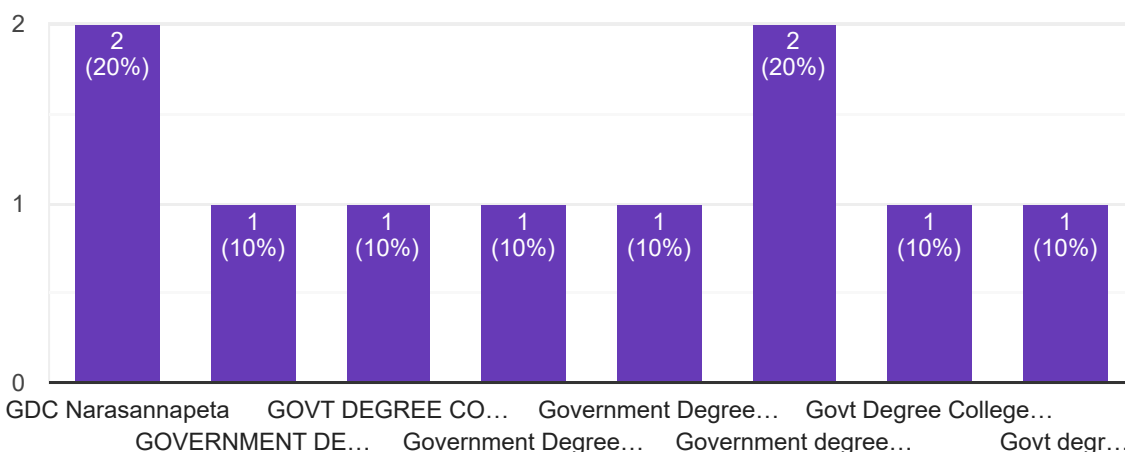


▲ 1/2 ▼

### NAME OF THE COLLEGE/UNIVERSITY PRESENTLY WORKING\*

 Copy

10 responses

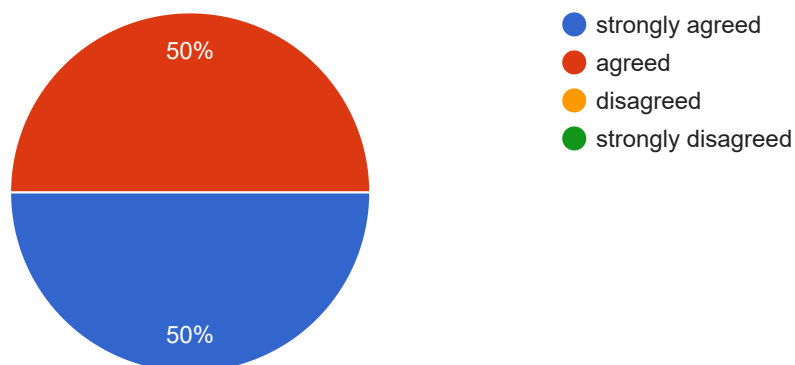


### FEEDBACK ON CURRICULUM

Curriculum is framed keeping in view of Programe Specific Outcomes and course outcomes.

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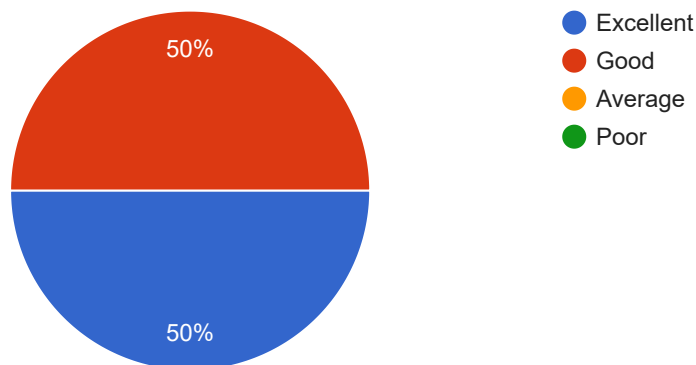
10 responses



Allocation of teaching hours to complete the course.

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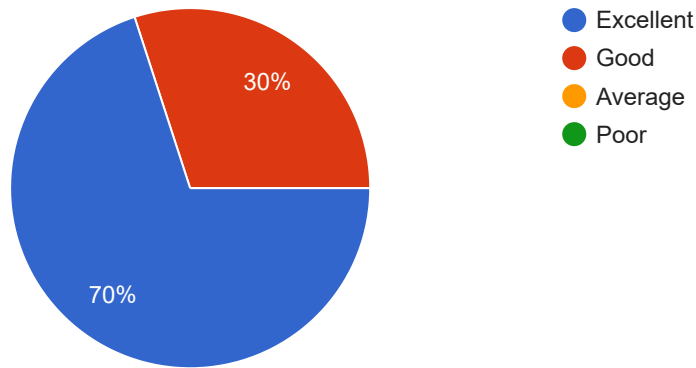
10 responses



### Allocation of credits in the curriculum

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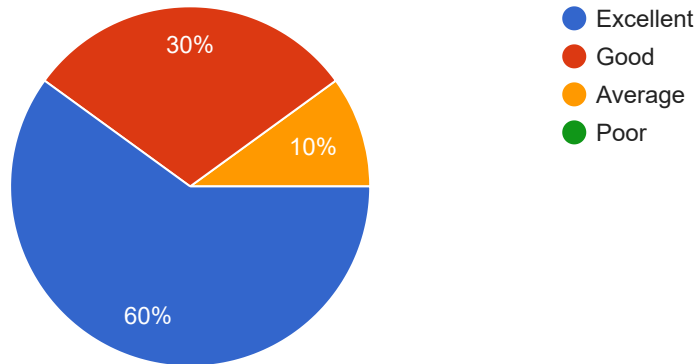
10 responses



### Sequence of units in the syllabus

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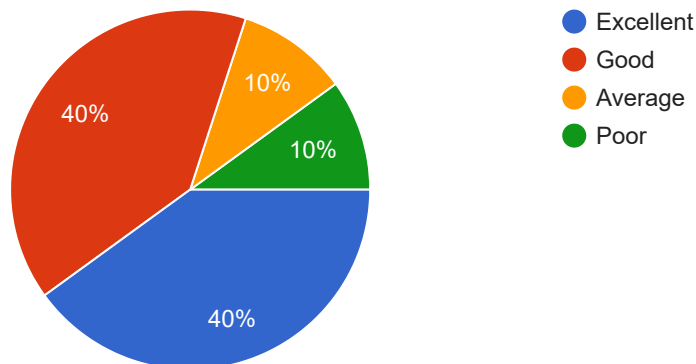
10 responses



### Relevance of curriculum to social and contemporary issues

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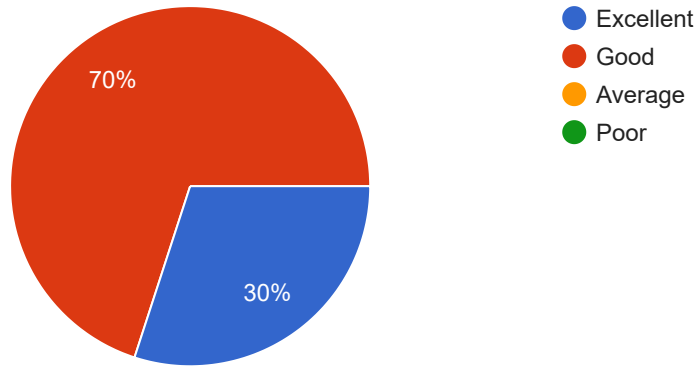
10 responses



### Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.

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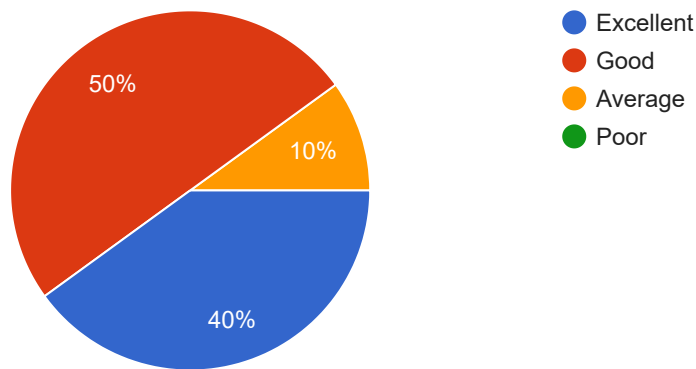
10 responses



### Availability of textbooks and reference books mentioned in the curriculum is

 Copy

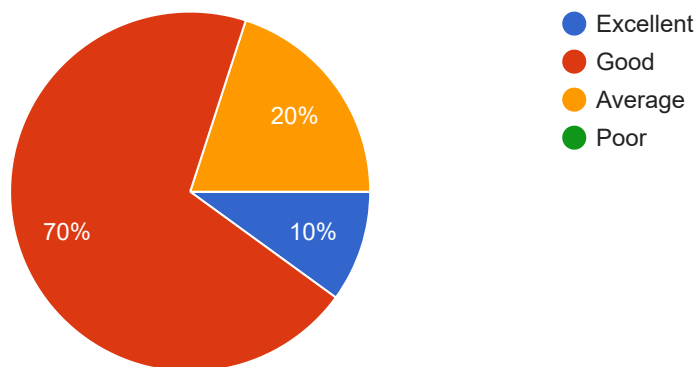
10 responses



### Scope of opportunities for employability, higher education and for research in the syllabus

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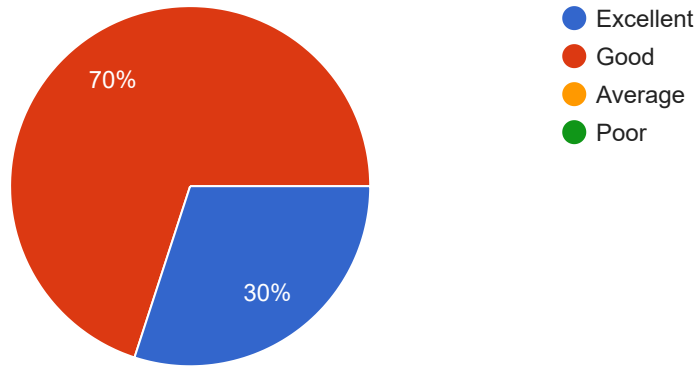
10 responses



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### Depth of the syllabus

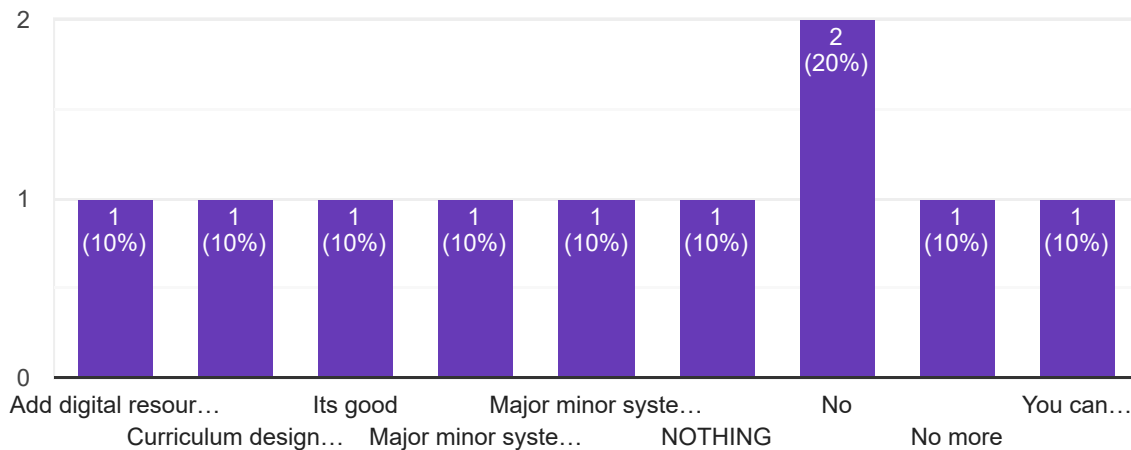
10 responses



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### Any other suggestions to enrich the curriculum

10 responses

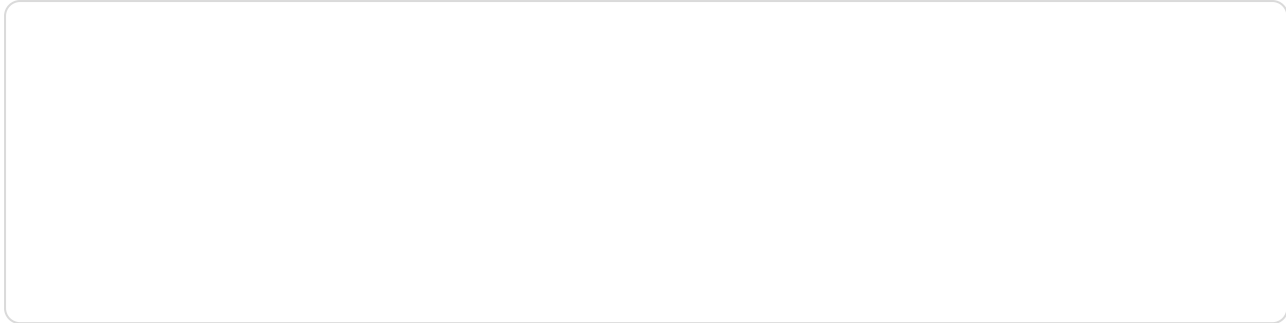


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Google Forms





# PARENT FEEDBACK FORM ON CURRICULUM

152 responses



## Name of the Parent

152 responses

Pala adhinarayana

Bone Jogarao

Kondala appalaraju

Gonnabhaktula Muralidhara Rao

B.ramana murthy

Muddada reyyanna

Landa malleth

Kola lakshmi

Urlapu rambabu

Jogi Venkatesh

Korraya surinarayana

V.Laxman

bone appalaswamy

Tamarapu malleth

Singuru sankara Rao

I.dalaya

Nagarapu mohanarao

Gondu tavudu

U Venakatarao

Kuriti srinu

guntamukkala srinivasarao



Paila suryanarayana

K prakash

Gollangi. Kumari

pitla paparao

Yajjala Lakshamana

Linguberi Venkata Lakshmi

Vamaravilli srinivasarao

P tavudu

D. Adinarayana

Paila srinivas rao

K.simhachelam

Asfar jaha

pitla paparao

DandasiAppanna

Dasari Chendrarao, Dasari Jyothi

Panchireddy Lakshmi

S laxmana rao

Palli appanna

Palli Appanna

Srinu

Buddala viswanadham

P simhachalam

Nanrdramodi



Korlapu Anasuya

Pala Surya rao

Nakka.annapurna

A.yarrayya

Kummari chinnababu

Allu Laxmanrao

M punyavathi

Seera haranadha rao

Kalluri lakshmi

Majji Rajeswari

Anupoju ramesh

Pasupureddi Krishna Rao

B.Lakshmanarao

Ganesh ampolu

G. Ganapathi

Kottipalli malliswari

Nagula Gowri

Alamanda Atchayya

Tadi Mukhalingam

Krishna

BODDANA SURYANARAYANA

Turlis surya narayyana

Kalluri srinuvasrao



Tanni BHANUMATI

Pitla Paparao

Lanka Roopavathi

Ramasetti srinivasarao

KARUKOLA DURYODHANARAO

Tandyala jagannadham

S.srinivasarao

K. Annayya

Ragolu rajarao

Agaru AppalaNaidu

Tandyala Srinivasarao

Anupoju sivayya

A susila

T.Durga Rao

MUCHHETI SRINIVAS RAO

Gangarapu Chinna Rao

Simma. Simhachalam

Konari laxmi

Tottarapudi Adinarayana

Pala.suryarao

N.Baburao

Urlapu rambabu

Tampa krishna rao



Ch.aruna

Kotni venkatraman

Nandupilli Lakshmanarao

R Ammulu

Kuna andharao

Kummari Yarrayya

G hemalatha

K.lalitha

Simma Simhadri

U krishna

44 more responses are hidden



## Name of the Student

152 responses

Pala praveenkumar

Singuru Joyasri

Kondala sriram

Gonnabhaktula Devavarshini

pitla khagesh

Kalluri Raju

D. Rupa

Kola Bharath Kumar

Urlapu anusha

Jogi Venkatesh

Korraya Dhana laxmi

V.Babyshyamili

Bone naggamma

Tamarapu yamini

Apoorna

Nagarapu Sameera

Gondu Himabindu

U Gayatri

Kuriti sai karthik

guntamukkala manasa

Paila kalyani



Bone prasadrao

Bone prasad rao

K mohana rao

Gollangi sirieesha

Yajjala Nagaraju

Linguberi sainath

Vamaravilli maheswari

Pattigalla Srinivasa Rao

D. Nirmala

Paila Devipriya

K.lalitha

Irfan zehara

Dandasi Ramakrishna

Dasari Hemalatha

Panchireddy Lakshmi

S sowjanya rani

Palli triveni

Renusri P

B.Gnana Deepika

Sravanthi

Muddada rupa

Buddala suneetha

P Uma



Mojjada harichandana

Korlapu Madhavi

Pala pavani

Nakka.moulika

A.madhuri

Kummari rajeswararao

Allu Hemanth kumar

M prashanthi

Landa uday kiran

Seera Keerthana

Majji Punyavathi

Anupoju harika

Pasupureddi Bujji

B.Mahalakshmi

Hasini ampolu

G.swapna

Kottipalli janakamma

Nagula Ganesh

Alamanda Durgamanikumar

Tadi suryanarayana

Latheesh

BODDANA Dhanunjaya

Turla yugandhar



Tanni shankar raju

Pitla Khageshwarao

Lanka Prasanthi

Ramasetti Neelima

KARUKOLA MOHINI

Tandyala kamesh

S. Vineetha

K .Sonu

Ragolu rohini

Agaru karthik

Tandyala Tanuja

B.gnanadeepika

Anupoju Tarakeswara rao

A hymavathi

T.Venkata lakshmi

MUCHHETI SAIKUMAR

Gangarapu karthik

Simma Ranjitha

Konari Rami

Tottarapudi Hemasundararao

P.Prameela

Muddada rupa

N.sai



Pala lakshmanarao

Anusha

Tampa govinda rao

Ch.chandana swamy

Kotni kavya

Nandupilli Haribabu

R Gayitri

Kuna shanmukha rao

KUMMARI VASANTH

G manasa

45 more responses are hidden





### Student Studying Academic Year

152 responses

2024-2025

2026

2025-2026

2025

2024-25

2nd year

2023-2026

2023

2024

2024-2027

2025 2026

2024\_2025

2025-26

2023 2026

24-25

2nd year

1st year

2025\_2026

3rd year

2025-2028

2025 2027



2024-2026

2023-2024

2025 to 2026

2024to2025

2024 to 2025

2023 -2024

2023-2025

2022-25

2025-2027

2022

Final year

Degree 2 nd year

2025 to 26

26/03/2026

First year

2027

1 st year

2025\_26

24\_25

2024 -25

2 year

3 year 2025

2024 to 2026



2024 27

Degree 2nd year

2 nd year

3

2024/2025

Degree 2 year

2023 to 25

2026

2023 to 2026

2022-23

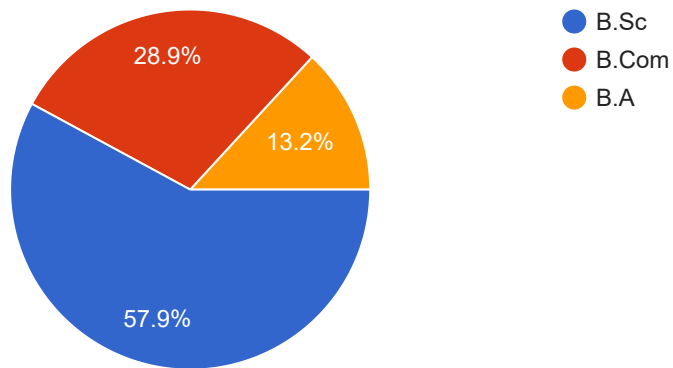
Degree 2nd year

26/3/2026

Group

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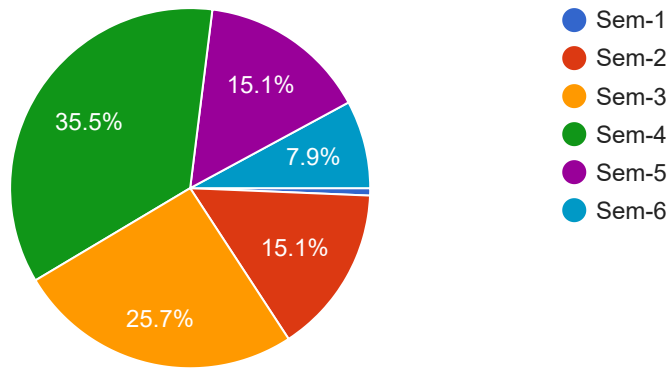
152 responses



### Semester

 Copy

152 responses



## Occupation of Parent

152 responses

Farmer

Farmer

Labour

Labour

Farmer

Former

Yes

Yes

Daily wage

No

Farming

Brassworker

yes

House wife

Good

Driver

Farmer

Govt employee

Daily labber

Daliywage

Barbar



V R A

Worker

Formed

Daily labour

carpenter

Kondala sujatha

Daily wage labour

Anganwadi Teacher

Louber

Super

Narasannapeta

Fruits business

50000

EMPLOYE

Auto Driver

Muddada laxmi

Narada modi

Formar

Factory worker

Kalluri lakshmi

Painter

Ganesh

Lobour



Tadi mokhalingam

Laber

Bc

Bhanumati

Shop keepar

Former

APSRTC DRIVER

Anupoju sivayya

Kulli

Pilot

My son verry verry good person

Nayi-branmin

Vro

Fisher man

Pala adhinarayana

Farmers

Kuli

Ato mobile shop Worker

Daily wage

Cleaning company

Laber

Mason

Framer



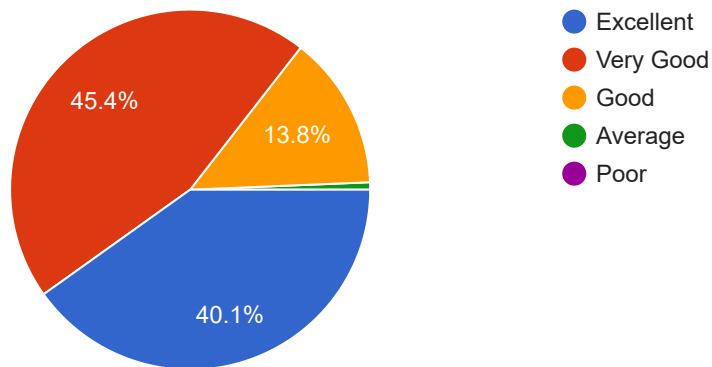
- Barber
- Nice
- Daily wage work
- Carpentar
- UNKILI laxmi
- 60000
- Tailor
- Framer
- Painting contractors
- Tiffin shop
- Employe
- Auto driver
- Daily labor

### Parent FeedBack Form

1. The Work load of the courses in different semesters of the program in which your ward is studying



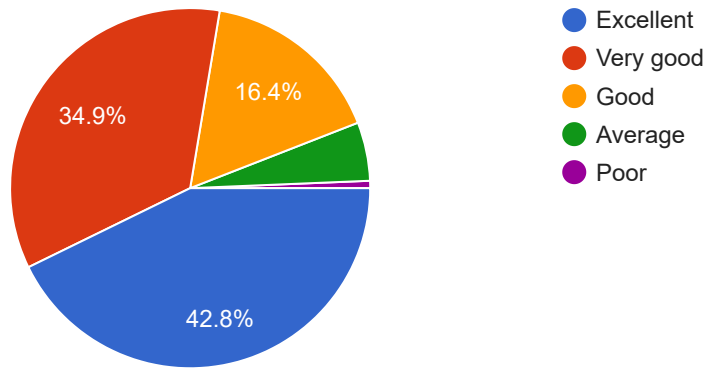
152 responses



### 2. Quality and relevance of the courses included in the program

 Copy

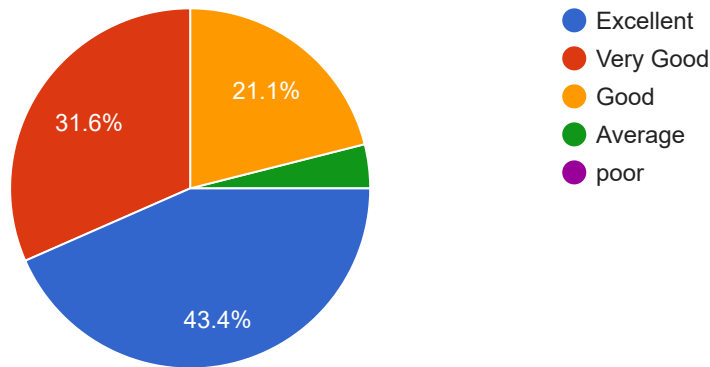
152 responses



### 3. Treatment if students by the faculty in the teaching and evaluation irrespective of Gender, Caste, Creed, Religion etc.,

 Copy

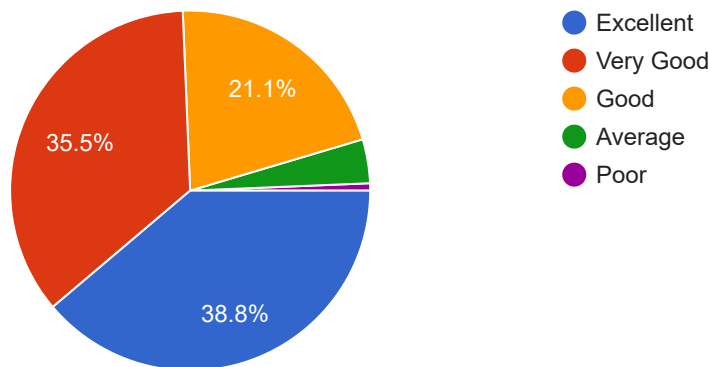
152 responses



### 4. Transparency of the admission system and evaluation system followed by the college

 Copy

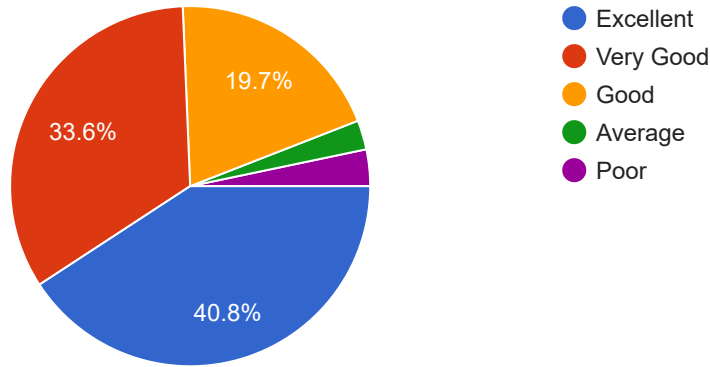
152 responses



### 5. Overall facilities available at the institute contributing towards your ward's self growth

 Copy

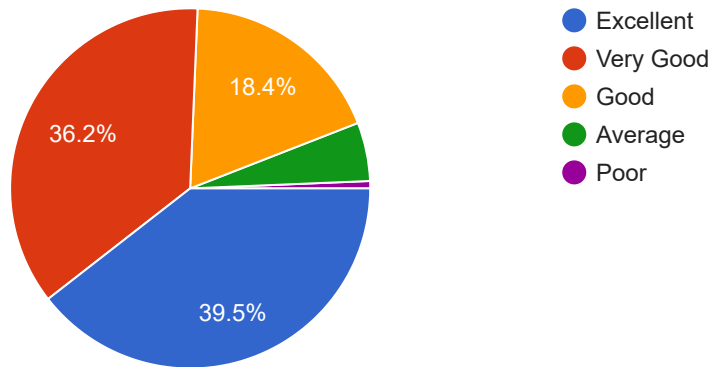
152 responses



### 6. The outcome that your ward has achieved from the courses

 Copy

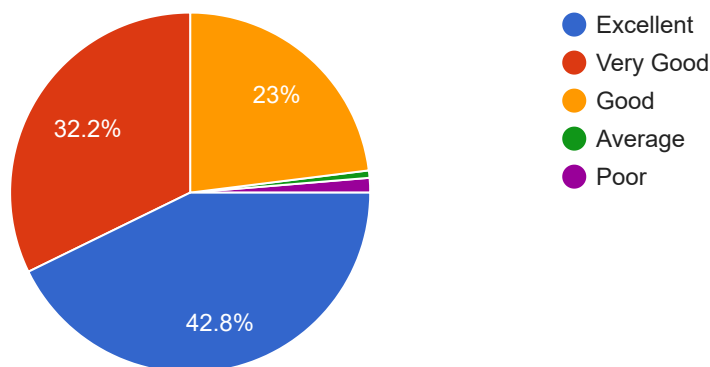
152 responses



### 7. Institute support for your ward in getting job/going for higher education

 Copy

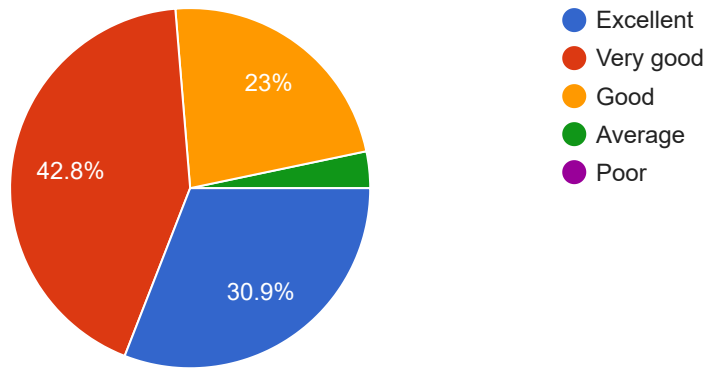
152 responses



### 8. Transformation of your ward after the completion of the course

 Copy

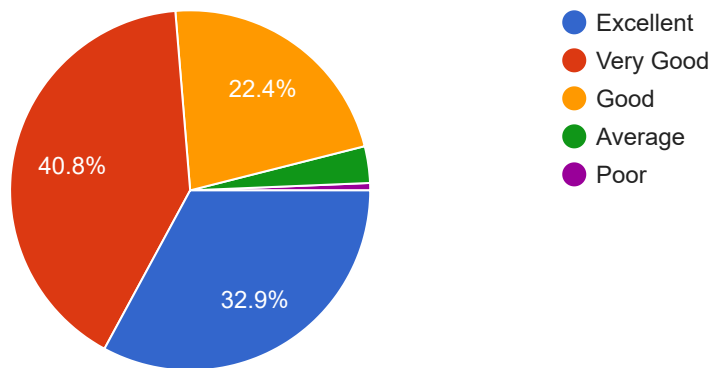
152 responses



### 9. Response of officials towards representation of students problems

 Copy

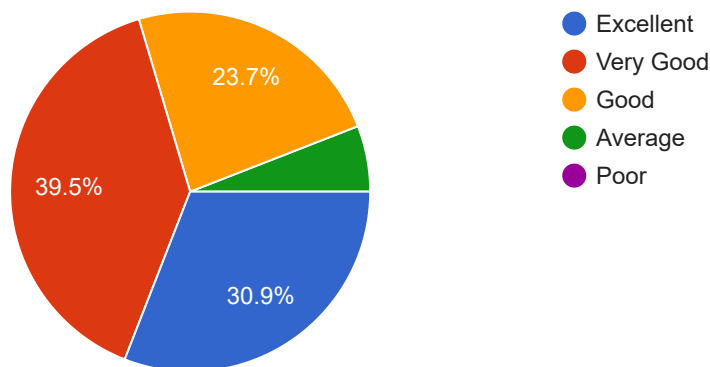
152 responses



### 10. Does the evaluation, teaching and opportunity take place without caste, religion and gender bioas

 Copy

152 responses



### Any other Suggesstions

152 responses

No

Very good

No

Nil

Yes

Nothing

Good

Good

NIL

Very good

yes

Nil

Final

Keep it going

Nothing to suggest

No suggestion

Weekly cultural activities

Have to good experience for every student

Good education

nil

Very well



Required infrastructure

Good faculty

Super

I am very happy

I want extra wash rooms

Average

We want campus placement it will be helpful for the further students

We want campus placement for students

Provide the note books

Skills

Nothing else

All

Wash room kavale

Very good education

Na

For more supporting student for higher education

Nothing

Super

Toilets problems

My son All circular activities in verry verry excelent

Zmdmeekjs

Student of life

Reqried in uniform



Ha

Nill

Commutative

Yes

Very good night

Not good

Datti madhavi

Please join us

It's better too questiong

Excellent study in our college

Nivas

Cast problem

Campus plase ment interviews

Nothing else

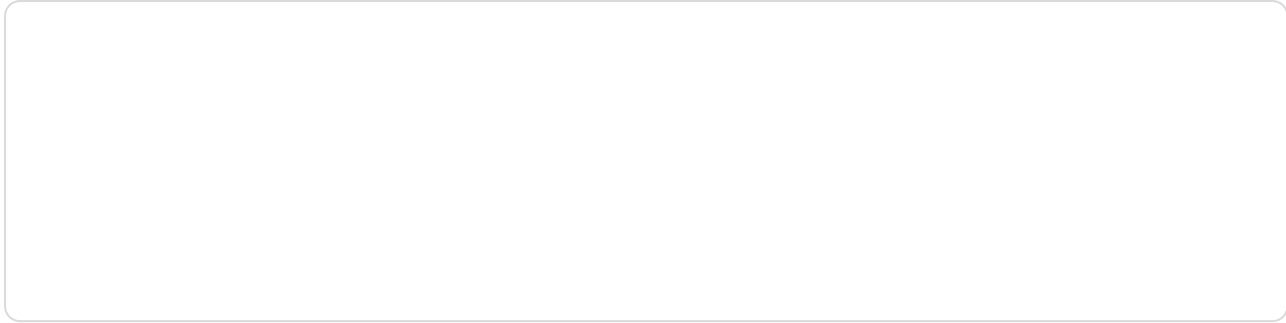
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Google Forms







## Alumni Feedback on Curriculum 2025-2026

35 responses

## Name of the Alumnus

35 responses

Tampa latha

Kummari Ekhasi

k.lavanya

Konari Ramu

Lakapulakshmanarao

Bommali Tarunkumar

Pappu hemakumar

V.lashmana

B Deepika

M . Lakshmi

Bokara.dhanujaya rao

Ari bhujangarao

Singuru Joyasri

Nimmad jagadeeswara rao

PUTHI NARESH

DUNGA LAKSHMANA RAO

Nagarapu Kavya

Netinti Gayatri

Bagu Jyothi

Yalla.Upendra

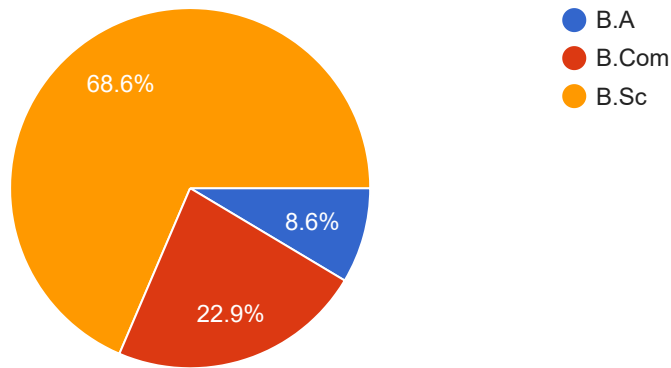
Sowmya.D.N



### Group

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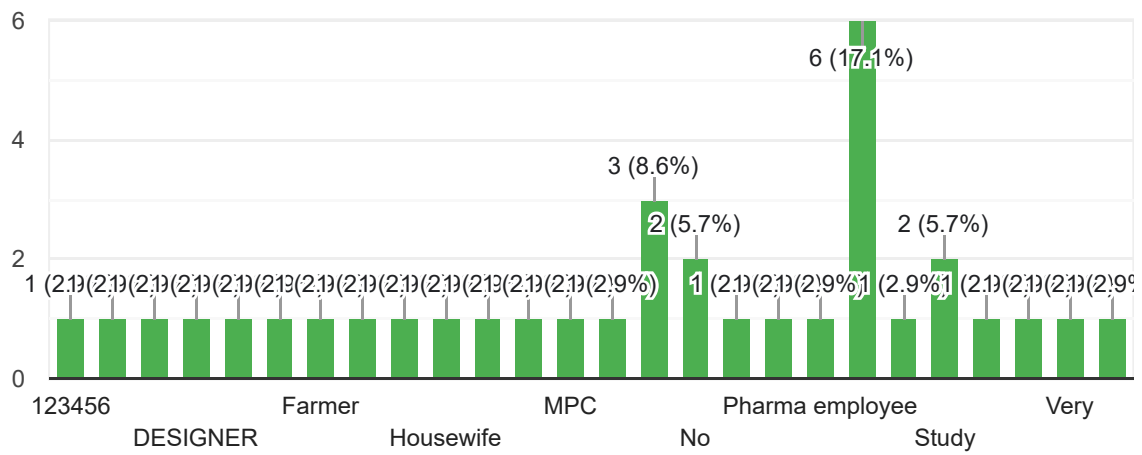
35 responses



### Occupation

 Copy

35 responses

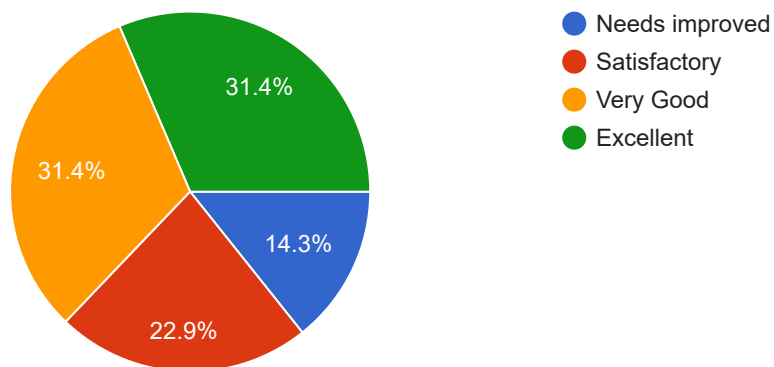


Please answer all the questions fairly and give the best feedback on curriculum

### Q1: Depth and Contents of Syllabus

 Copy

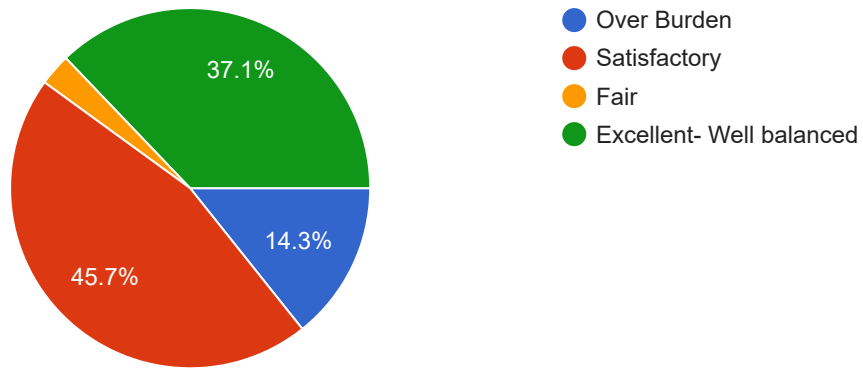
35 responses



### Q2: Size of the Syllabus in terms of load on the student

 Copy

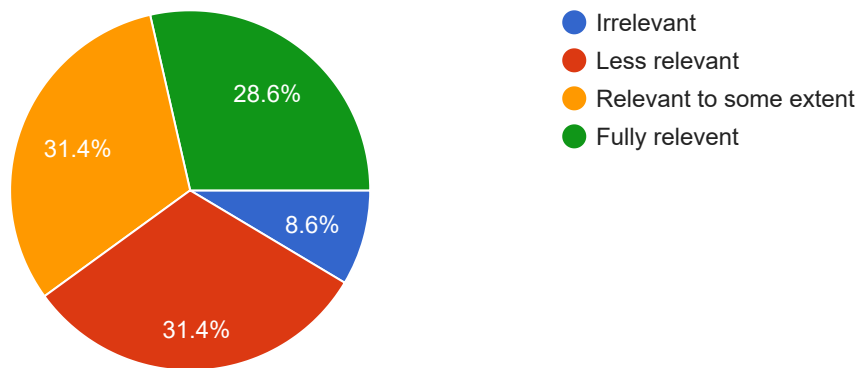
35 responses



### Q3: Relevance of theory syllabus with practical/lab work

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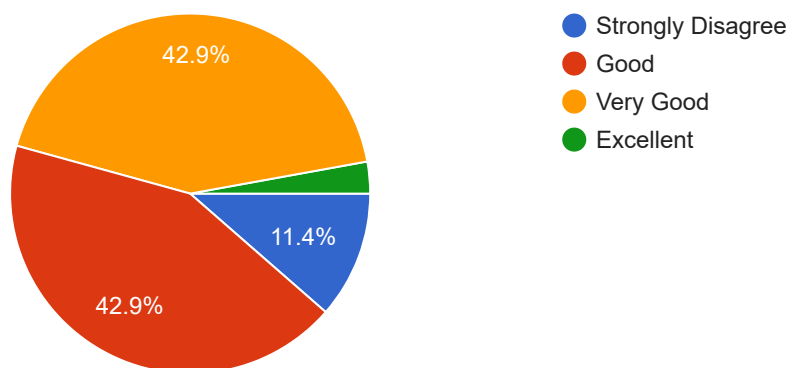
35 responses



### Q4: Connectivity with preceding year syllabus

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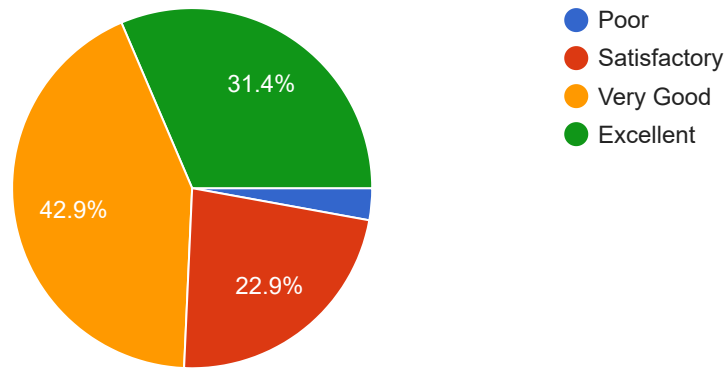
35 responses



### Q5: Distribution of the teaching hours among course component

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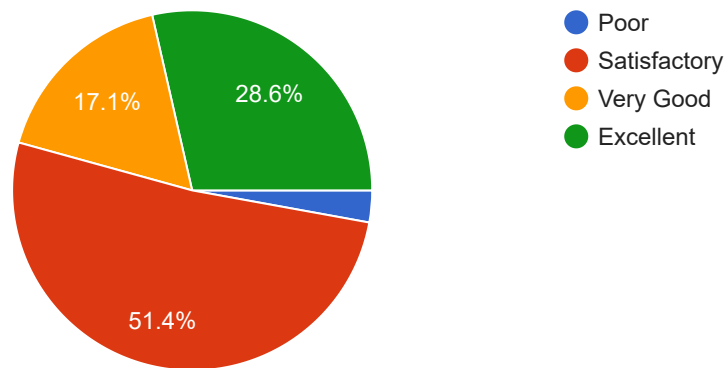
35 responses



### Q6: Caters to the needs of the students in the subject

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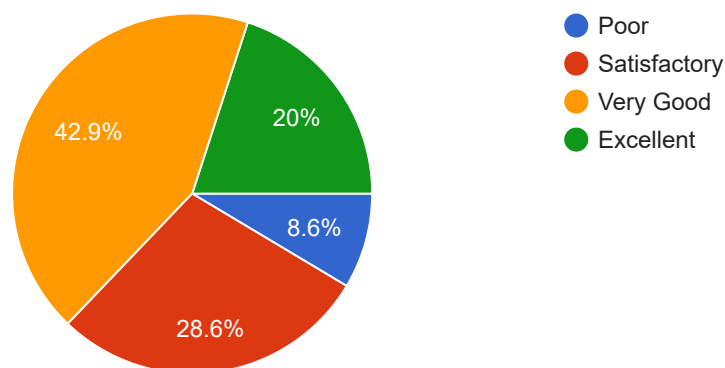
35 responses



### Q7: Provides foundation for higher studies

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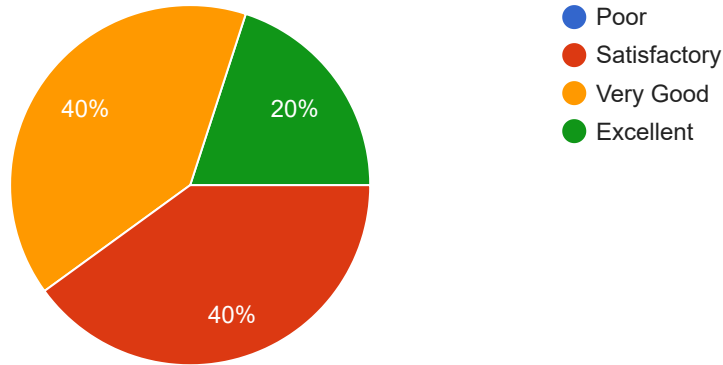
35 responses



### Q8: Inculcates employability skills among students

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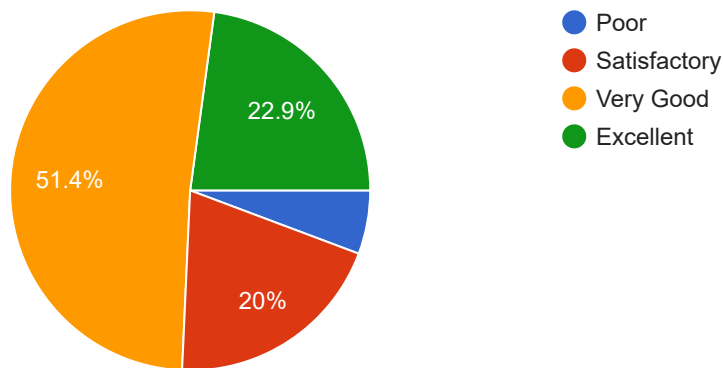
35 responses



### Q9: Promotes social responsibility among students

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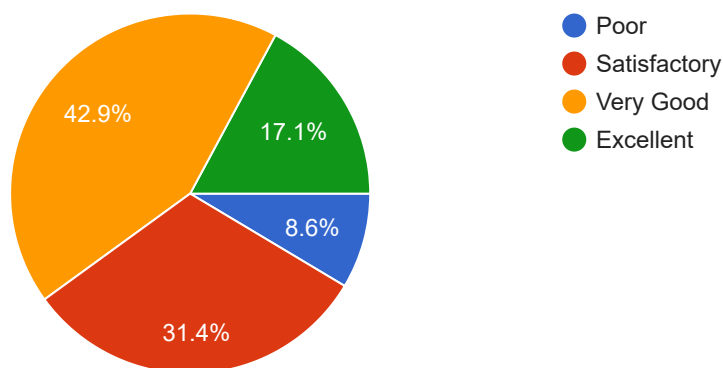
35 responses



### Q10: Inculcates research ambiance among students

 Copy

35 responses







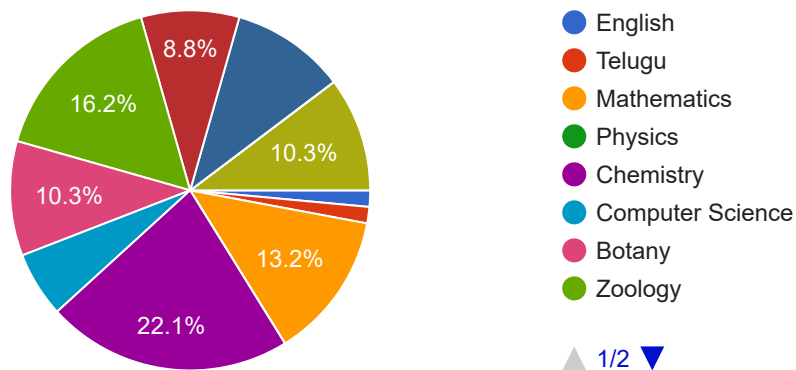
# Student feedback on curriculum 2025-2026

68 responses

## Subject

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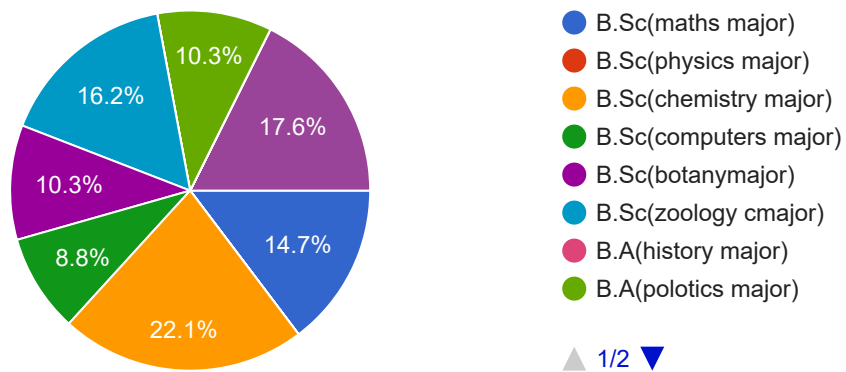
68 responses



## Discipline

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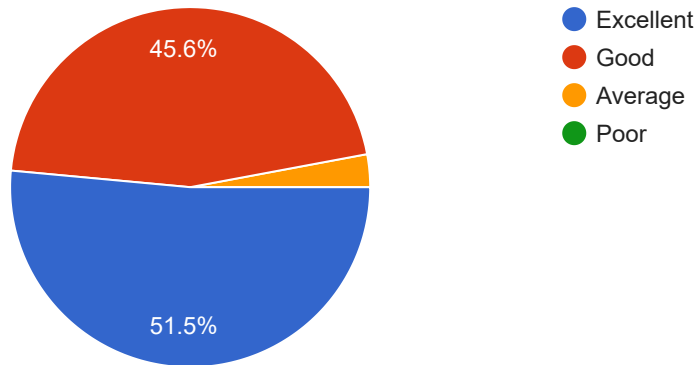
68 responses





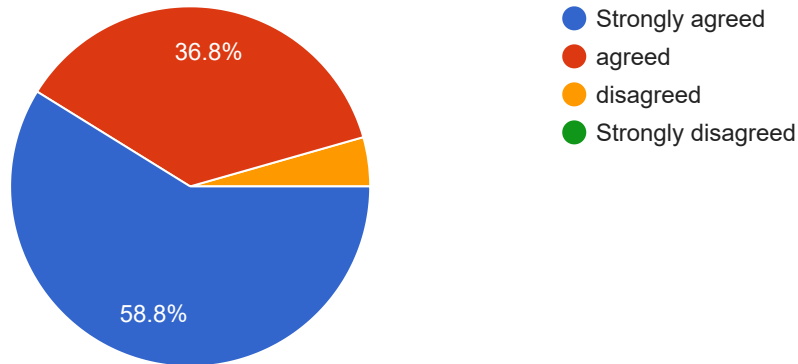
### Scope of skill development in the curriculum

68 responses



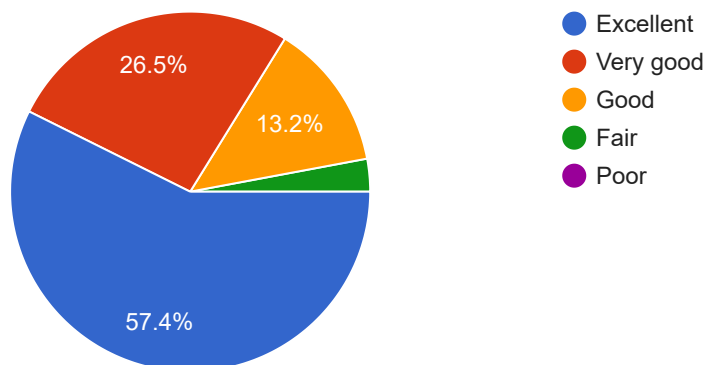
### Topics in the syllabus are understandable and application- oriented.

68 responses



### Sequence of units in the syllabus

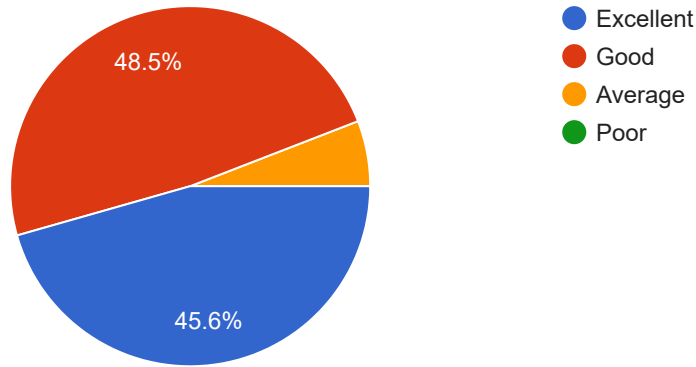
68 responses





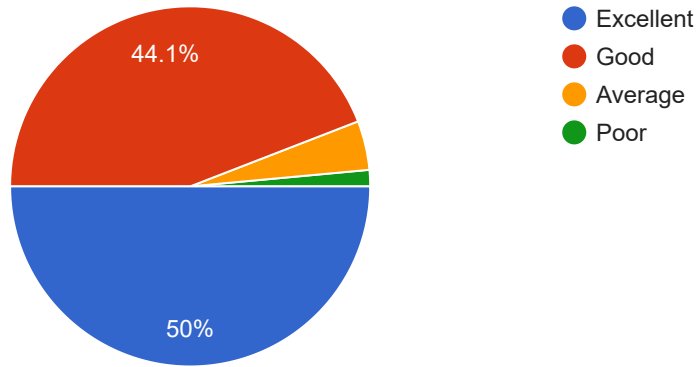
### Availability of textbooks/study materials mentioned in the curriculum

68 responses



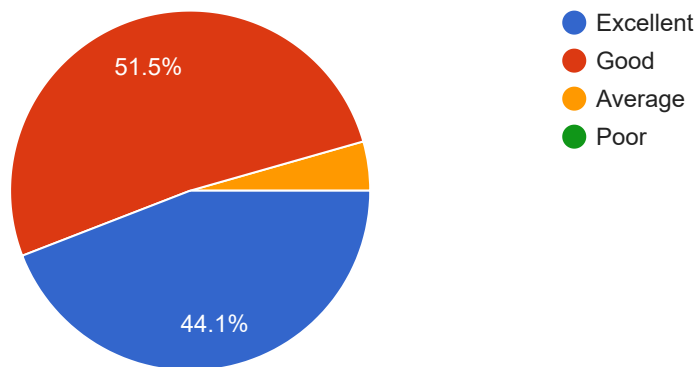
### Availability of textbooks/study materials mentioned in the curriculum

68 responses



### Adoption of assessment in the curriculum

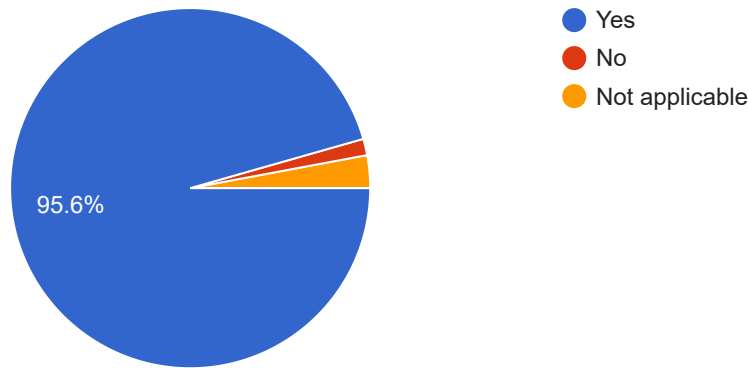
68 responses



### Designed experiments stimulate the interest of students in the course.

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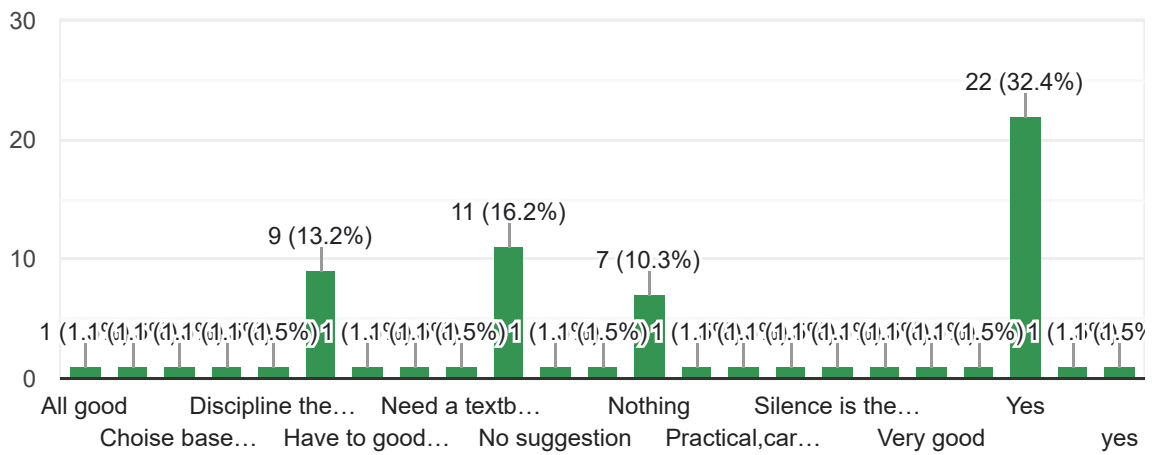
68 responses



### Any suggestions to enrich the curriculum from students

 Copy

68 responses



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## **Feedback Analysis Report on Curriculum by Students 2025-2026**

### **Report on Student Feedback – Student Satisfaction Survey on Curriculum**

#### **1. Introduction:**

The Student Satisfaction Survey was conducted to gather feedback on the effectiveness, relevance, and quality of the curriculum. This survey aimed to understand the students' level of satisfaction and to identify areas of strength and improvement in the academic structure.

#### **2. Methodology:**

- **Number of Respondents:** 70 students
- **Survey Tool:** Structured feedback form (offline/online)
- **Feedback Criteria:** Students rated their agreement with statements related to the curriculum using the following scale:  
*Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree*

#### **3. Key Findings:**

- **Overall Satisfaction:**  
Out of the 70 students who participated in the survey, all 70 students (100%) selected "**Strongly Agree**" when asked about their satisfaction with the curriculum.
- **Positive Feedback Highlights:**
  - The curriculum is well-structured and meets academic standards.
  - It aligns with industry needs and promotes employability.
  - The content is up-to-date and supports holistic development.
  - Subjects are diverse and cater to the overall growth of the student.

#### **4. Student Comments (if collected):**

“The curriculum is very useful for competitive exams as well.”

- “Subjects are interesting and improve my analytical skills.”

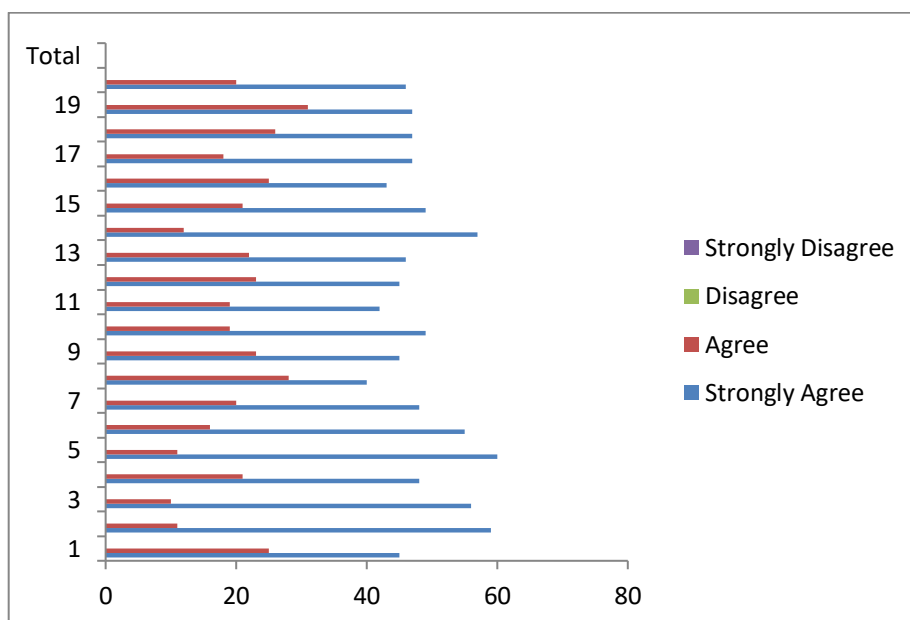
#### **5. Conclusion:**

The feedback from the student satisfaction survey indicates a **very high level of satisfaction** with the existing curriculum. A unanimous **Strongly Agree** response from all 70 students reflects the relevance, usefulness, and effectiveness of the academic programs offered.

# Feedback Analysis Report on Curriculum by Students 2025-2026

## Sample 120 students

Q.No	Strongly Agree	Agree	Disagree	Strongly Disagree
1	45	25	0	0
2	59	11	0	0
3	56	10	0	0
4	48	21	0	0
5	60	11	0	0
6	55	16	0	0
7	48	20	0	0
8	40	28	0	0
9	45	23	0	0
10	49	19	0	0
11	42	19	0	0
12	45	23	0	0
13	46	22	0	0
14	57	12	0	0
15	49	21	0	0
16	43	25	0	0
17	47	18	0	0
18	47	26	0	0
19	47	31	0	0
20	46	20	0	0
Total			0	0





## Analysis Report of Feedback on Parents with curriculum 2025-2026

### Report on Parent Feedback – Curriculum Satisfaction Survey

#### 1. Introduction:

The institution conducted a **Parent Feedback Survey** to assess their level of satisfaction and perceptions regarding the curriculum offered to their wards. The objective was to understand how well the curriculum supports students' academic development and career readiness from the parents' perspective.

#### 2. Objectives of the Survey:

- To gather parent opinions on the current curriculum structure
- To understand if the curriculum meets the academic and holistic needs of students
- To identify areas for improvement based on parent suggestions

#### 3. Methodology:

- **Participants:** Parents of enrolled students
- **Feedback Method:** Structured questionnaire (offline/online)
- **Areas Covered:**
  - Curriculum relevance and quality
  - Skill development and future readiness
  - Academic performance and overall growth
  - Communication with faculty and institution

#### 4. Key Findings:

- A majority of parents expressed **high satisfaction** with the curriculum.
- Most parents agreed that:
  - The curriculum is modern and student-centric.
  - It helps their children develop critical thinking and problem-solving skills.
  - It balances academic learning with extracurricular development.
  - The curriculum supports preparation for competitive exams and career opportunities.

### **5. Positive Feedback from Parents:**

- “We are happy with the progress our child is making.”
- “The subjects and syllabus are well-planned and helpful for future studies.”
- “There is a visible improvement in our child’s confidence and communication.

### **6. Areas Suggested for Improvement (if applicable):**

- Inclusion of more practical learning opportunities
- More frequent updates to the syllabus based on new technologies
- Regular workshops or sessions to keep parents informed about curriculum changes

### **7. Conclusion:**

The feedback from parents reflects a **positive outlook toward the curriculum**. They appreciate the academic structure and its role in nurturing their child’s potential. The institution acknowledges this encouraging feedback and remains committed to continuous curriculum development for the betterment of students.

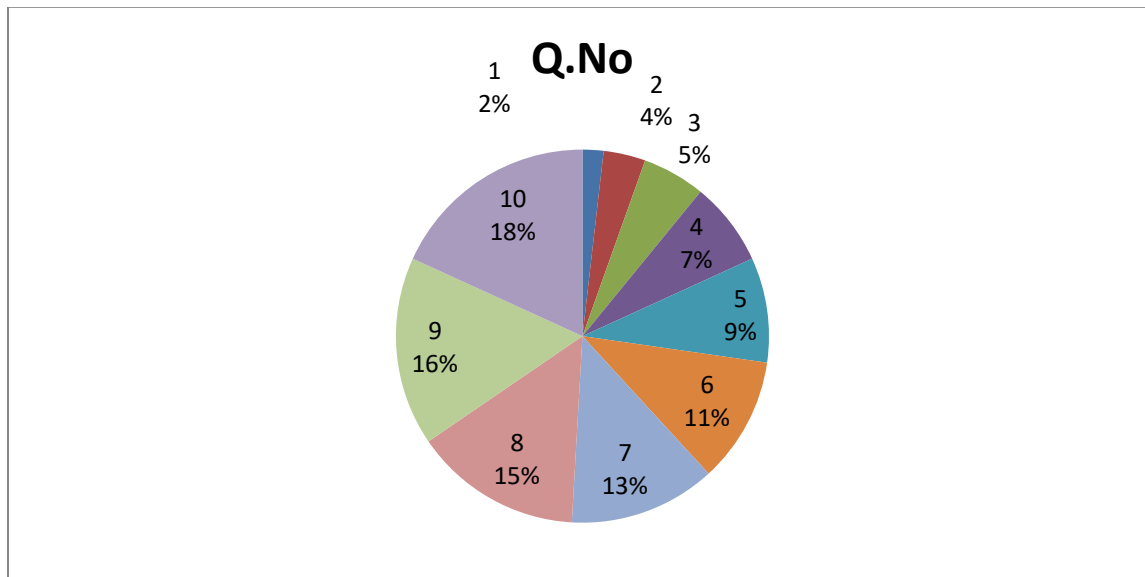
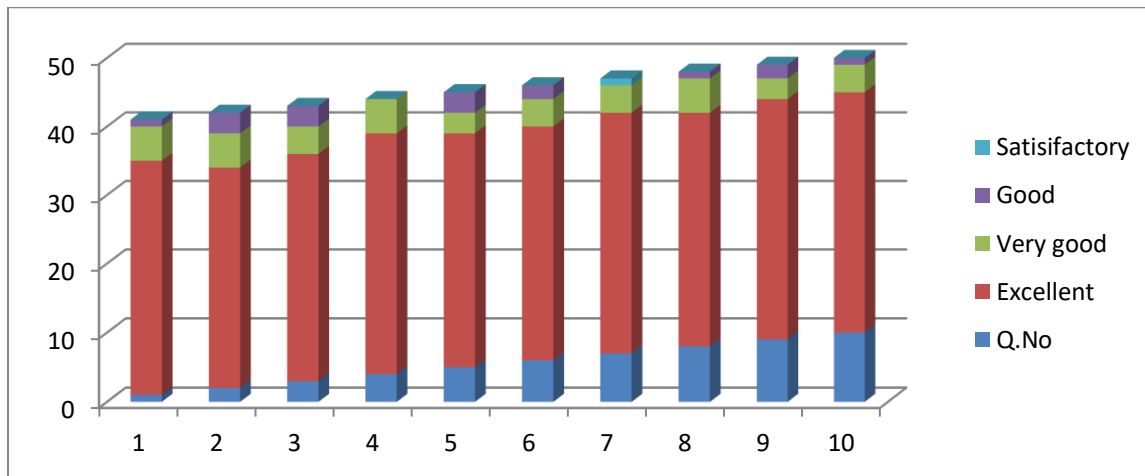
### **8. Recommendations:**

- Continue involving parents in academic reviews and progress discussions
- Organize orientation programs on curriculum updates
- Maintain regular communication through PTMs and digital platforms

# Feedback Analysis Report on Parents 2025-2026

## Sample 76 Parents

Q.No	Excellent	Very good	Good	Average
1	30	42	4	0
2	35	32	9	5
3	36	35	6	4
4	36	35	5	0
5	37	28	6	5
6	33	30	9	4
7	40	29	7	0
8	36	37	7	6
9	35	38	3	0
10	30	33	10	3





## **Analysis Report of Feedback on Faculty with curriculum 2025-2026**

### **Report on Faculty Feedback – Curriculum Review Survey**

#### **1. Introduction:**

A Faculty Feedback Survey was conducted to evaluate the effectiveness, relevance, and delivery of the existing curriculum. The purpose was to gather insights from the teaching faculty, who play a key role in implementing and assessing the curriculum, to ensure it meets both academic standards and student learning needs.

#### **2. Objectives of the Survey:**

- To understand the faculty's perspective on the curriculum design and content
- To identify challenges faced in curriculum delivery
- To collect suggestions for updating and enhancing curriculum quality

#### **3. Methodology:**

- **Participants:** Teaching faculty across all departments
- **Tool Used:** Structured feedback form (offline/online)
- **Key Focus Areas:**
  - Curriculum relevance and up-to-dateness
  - Balance between theory and practical components
  - Academic flexibility and interdisciplinary approach
  - Student engagement and outcomes
  - Support for teaching and learning

#### **4. Key Findings:**

- **Curriculum Relevance:**  
Most faculty members agreed that the curriculum is well-aligned with current academic and industry standards.
- **Content Structure:**  
Faculty found the syllabus to be comprehensive, yet suggested periodic updates to reflect new developments in the subject areas.
- **Skill Development:**  
The curriculum was seen as effective in promoting critical thinking, communication, and subject-specific skills among students.
- **Teaching Experience:**  
Faculty expressed satisfaction with curriculum guidelines but recommended increased integration of ICT tools and hands-on learning experiences.

## 5. Suggestions from Faculty:

- Introduce more skill-based and value-added courses
- Update elective subjects in line with emerging fields and technologies
- Promote interdisciplinary and project-based learning
- Reduce content overload in certain subjects to enhance conceptual clarity
- Increase industry-academia collaboration through guest lectures and internships

## 6. Conclusion:

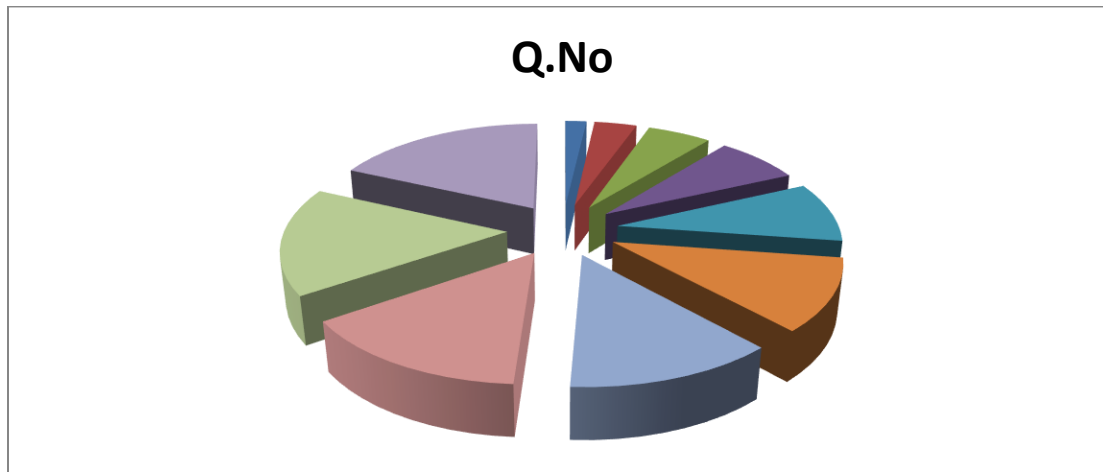
The faculty feedback indicates a **positive outlook towards the curriculum**, with appreciation for its structure and intent. However, it also reflects the need for **ongoing revision and modernization** to keep pace with academic and industry developments. Faculty members are committed to contributing actively toward curriculum enhancement.

## 7. Recommendations:

- Establish a regular curriculum review committee with faculty representation
- Conduct workshops to support faculty with modern teaching methodologies
- Incorporate faculty suggestions into curriculum design and revision
- Encourage faculty to participate in curriculum development at the university level

**Feedback Analysis Report on Alumni 2025-2026**  
**Sample 25 Members**

<b>Q.No</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>
1	14	5	6	0
2	16	5	4	0
3	15	4	6	0
4	18	5	2	0
5	16	6	3	0
6	15	6	4	0
7	17	4	4	0
8	16	5	4	0
9	16	4	5	0
10	19	4	2	0





## Analysis Report of Feedback on Alumni with curriculum 2025-2026

### Report on Alumni Feedback – Curriculum

#### 1. Introduction:

The Alumni Feedback Survey was conducted to gain valuable insights from former students regarding the relevance and effectiveness of the curriculum in preparing them for higher education, employment, and real-world challenges. Alumni serve as important stakeholders whose experiences can guide curriculum development and improvement.

#### 2. Objectives of the Survey:

- To evaluate the curriculum's relevance in professional and academic pursuits
- To understand how well the curriculum prepared alumni for their careers
- To gather suggestions for improvement based on real-world experience

#### 3. Methodology:

- **Participants:** Alumni from various batches and departments
- **Feedback Collection Mode:** Online survey form / telephonic interviews / alumni meet
- **Areas Assessed:**
  - Curriculum relevance to industry and job market
  - Usefulness for higher education
  - Skill development (technical, communication, problem-solving)
  - Application of classroom knowledge in real-life situations

#### 4. Key Findings:

- **Curriculum Relevance:**  
Majority of the alumni agreed that the curriculum helped them build a strong foundation for both careers and higher studies.
- **Employability Skills:**  
Alumni appreciated the inclusion of core subjects and electives that contributed to technical knowledge, analytical skills, and workplace readiness.
- **Higher Education Preparedness:**  
Many alumni reported that the syllabus content supported them in clearing competitive exams and pursuing postgraduate programs.
- **Suggestions for Improvement:**
  - Include more **practical training, internship opportunities, and industry interaction**
  - Add **soft skills training**, resume writing, and communication-focused courses
  - Regularly update the syllabus to include **emerging fields and technologies**

## **5. Alumni Comments (Optional):**

- “The curriculum gave me a strong theoretical background, but more real-time project exposure would have helped.”
- “Including modules like data analytics and digital tools would benefit current students.”

## **6. Conclusion:**

The feedback from alumni indicates that the curriculum has been effective in shaping their academic and professional journey. However, it also suggests a need for continuous upgrades, with a focus on industry trends, skill development, and hands-on experiences.

## **7. Recommendations:**

- Strengthen the industry-academia interface
- Update course content periodically in consultation with alumni and industry experts
- Introduce workshops, seminars, and certification programs aligned with current job markets
- Utilize alumni networks for guest lectures, mentorship, and internship support

## Feedback Analysis Report on Alumni 2024-2025 Sample 35 Members

Q.No	Excellent	Very good	Good	Satisfactory
1	34	5	1	0
2	32	5	3	0
3	33	4	3	0
4	35	5	0	0
5	34	3	3	0
6	34	4	2	0
7	35	4	0	1
8	34	5	1	0
9	35	3	2	0
10	35	4	1	0

